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**EUROPE IN THE MIDDLE AGES PROJECTS**

**TASK:** Students will complete a project on some aspect of Europe in the Middle Ages (Medieval times—approximately 500-1500AD). Students should select a topic they are interested in, research that topic, and create a project to demonstrate what they learned about their topic.

**DUE DATE:** You will have 2 days in class to research and start your project. **This project is due after you return from the 3 day weekend on Tuesday, October 11th.**

**TYPES OF PROJECTS:** You ***may not*** write “a report” for your project. Some suggested types of projects are:

* **Poster** (information + at least 5 pictures)
* **Musical Presentation** (record or perform music from the Middle Ages or musically present)
* **Write/Illustrate a Graphic Story** about Middle Ages (comic book style)
* **News Article or News Report on an Event** (written like news with pictures)
* **Powerpoint**—about 10 slides-these must be completed at home, as there will not be enough computer time at school to do these in class.
* **Other:** if you have a project idea that is different than those above, let your teacher know what it is and you can do it if it is approved.

**TOPIC IDEAS**: Below are some possible topics for projects; you are not limited to this list, but *all projects should have content that is* ***appropriate for 9th graders***. If you have a topic idea that is different than those below, ask your teacher if it is OK to proceed with it.

* Inventions
* Health/Medicine
* Clothing/Fashion
* Hunting/Falconry
* Heraldry (Coats of Arms; Banners and Flags)
* Housing
* Castles
* Food
* Famines
* Transportation
* Paper Making
* Writing
* Weaponry
* Jousting
* Tournaments
* Armor
* The Church
* Cathedrals
* Magna Carta
* Medieval Law
* Bubonic Plague

(Black Death)

* Music
* Entertainment
* Architecture
* Knights and Chivalry
* Poetry
* Research a famous person of this time
* Roles of women
* Mythical creatures
* Vikings
* Guilds

**Sources of Information**: Students will be given 2 days in class to look at library books, encyclopedias, textbooks, and computer sources

**HOW PROJECTS WILL BE SCORED: *All projects*** will be scored using the following **RUBRIC**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CRITERIA** | **4**  **ADVANCED** | **3**  **PROFICIENT** | **2**  **PARTIALLY PROFICIENT** | **1**  **UNSATIS-**  **FACTORY** |
| **CONTENT** | * Project meets all of the content criteria for a 4, ***plus*** it demonstrates advanced thinking and/or strong creativity. * It is apparent that the student put extra thought, effort, and time into making their project outstanding. | * Info includes at least 10 facts about the chosen topic. * All info is written in the student’s own words * Info is understandable and clear * Project provides quality information about the topic chosen and is appropriate for 7th graders. | * Info includes less than 10 but more than 5 facts about the chosen topic. * Info is written in student’s own words, but * Info is unclear and hard to understand. * Project information is of poor quality or some is inappropriate for a 7th grader. | * Info includes 5 or fewer facts about the chosen topic; or * All or most of the info is plagiarized.   or   * Info is not understandable   or   * Student did not attempt to present information about the chosen topic,   or   * All information is inappropriate. |
| **VISUALS**  **(Pictures, models, dioramas, scrapbooks)**  **OR**  **SOUNDS** | * Project visuals/sounds are very appealing and interesting. * They are explained in detail using captions or a summary. | * Project visuals/sounds are neat, clear and organized * Posters have at least 5 color pictures. * Models, dioramas or scrapbooks are well -constructed and are explained using written captions or a summary. | * Project visuals/sounds are difficult to read, see, hear or understand. * Visuals are not colorful/less than 5 pictures on posters. * Project is disorganized. * Pictures, models, diorama or sounds lack written captions or summary info. | * Project lacks visuals or sound to support the topic. |
| **CONVENTIONS**  **& QUALITY** | * Project information is written clearly and neatly and is free of errors in spelling, grammar, capitalization or punctuation. * It is obvious that the student went to great effort to make the project neat, organized, creative and easy to understand. | * Project information is written neatly with less than 5 errors in spelling, grammar, capitalization or punctuation. * Project is neat, organized, and easy to understand. | * Project information is not written neatly * More than 5 errors in spelling, grammar, capitalization or punctuation. * Project is messy or disorganized, or hard to understand. | * Project is full of errors in spelling, grammar, capitalization and punctuation. * Disorganization and lack of neatness get in the way of this project effectively communicating information. |
| **SOURCES CITED** | * Student correctly cited sources using APA format. * Student used 4 or more sources including both books and Internet. | * Student correctly cited sources using APA format. * At least 1 book and 2 Internet sources used. | * Student does not correctly cite sources * Only one type of source used. | * Student failed to cite sources of information. |