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**EUROPE IN THE MIDDLE AGES PROJECTS**

**TASK:** Students will complete a project on some aspect of Europe in the Middle Ages (Medieval times—approximately 500-1500AD). Students should select a topic they are interested in, research that topic, and create a project to demonstrate what they learned about their topic.

**DUE DATE:** You will have 2 days in class to research and start your project. **This project is due after you return from the 3 day weekend on Tuesday, October 11th.**

**TYPES OF PROJECTS:** You ***may not*** write “a report” for your project. Some suggested types of projects are:

* **Poster** (information + at least 5 pictures)
* **Musical Presentation** (record or perform music from the Middle Ages or musically present)
* **Write/Illustrate a Graphic Story** about Middle Ages (comic book style)
* **News Article or News Report on an Event** (written like news with pictures)
* **Powerpoint**—about 10 slides-these must be completed at home, as there will not be enough computer time at school to do these in class.
* **Other:** if you have a project idea that is different than those above, let your teacher know what it is and you can do it if it is approved.

**TOPIC IDEAS**: Below are some possible topics for projects; you are not limited to this list, but *all projects should have content that is* ***appropriate for 9th graders***. If you have a topic idea that is different than those below, ask your teacher if it is OK to proceed with it.

* Inventions
* Health/Medicine
* Clothing/Fashion
* Hunting/Falconry
* Heraldry (Coats of Arms; Banners and Flags)
* Housing
* Castles
* Food
* Famines
* Transportation
* Paper Making
* Writing
* Weaponry
* Jousting
* Tournaments
* Armor
* The Church
* Cathedrals
* Magna Carta
* Medieval Law
* Bubonic Plague

(Black Death)

* Music
* Entertainment
* Architecture
* Knights and Chivalry
* Poetry
* Research a famous person of this time
* Roles of women
* Mythical creatures
* Vikings
* Guilds

**Sources of Information**: Students will be given 2 days in class to look at library books, encyclopedias, textbooks, and computer sources

**HOW PROJECTS WILL BE SCORED: *All projects*** will be scored using the following **RUBRIC**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CRITERIA** | **4****ADVANCED** | **3****PROFICIENT** | **2****PARTIALLY PROFICIENT** | **1****UNSATIS-****FACTORY** |
| **CONTENT** | * Project meets all of the content criteria for a 4, ***plus*** it demonstrates advanced thinking and/or strong creativity.
* It is apparent that the student put extra thought, effort, and time into making their project outstanding.
 | * Info includes at least 10 facts about the chosen topic.
* All info is written in the student’s own words
* Info is understandable and clear
* Project provides quality information about the topic chosen and is appropriate for 7th graders.
 | * Info includes less than 10 but more than 5 facts about the chosen topic.
* Info is written in student’s own words, but
* Info is unclear and hard to understand.
* Project information is of poor quality or some is inappropriate for a 7th grader.
 | * Info includes 5 or fewer facts about the chosen topic; or
* All or most of the info is plagiarized.

or* Info is not understandable

or* Student did not attempt to present information about the chosen topic,

or* All information is inappropriate.
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| **VISUALS****(Pictures, models, dioramas, scrapbooks)** **OR** **SOUNDS** | * Project visuals/sounds are very appealing and interesting.
* They are explained in detail using captions or a summary.
 | * Project visuals/sounds are neat, clear and organized
* Posters have at least 5 color pictures.
* Models, dioramas or scrapbooks are well -constructed and are explained using written captions or a summary.
 | * Project visuals/sounds are difficult to read, see, hear or understand.
* Visuals are not colorful/less than 5 pictures on posters.
* Project is disorganized.
* Pictures, models, diorama or sounds lack written captions or summary info.
 | * Project lacks visuals or sound to support the topic.
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| **CONVENTIONS****& QUALITY** | * Project information is written clearly and neatly and is free of errors in spelling, grammar, capitalization or punctuation.
* It is obvious that the student went to great effort to make the project neat, organized, creative and easy to understand.
 | * Project information is written neatly with less than 5 errors in spelling, grammar, capitalization or punctuation.
* Project is neat, organized, and easy to understand.
 | * Project information is not written neatly
* More than 5 errors in spelling, grammar, capitalization or punctuation.
* Project is messy or disorganized, or hard to understand.
 | * Project is full of errors in spelling, grammar, capitalization and punctuation.
* Disorganization and lack of neatness get in the way of this project effectively communicating information.
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| **SOURCES CITED** | * Student correctly cited sources using APA format.
* Student used 4 or more sources including both books and Internet.
 | * Student correctly cited sources using APA format.
* At least 1 book and 2 Internet sources used.
 | * Student does not correctly cite sources
* Only one type of source used.
 | * Student failed to cite sources of information.
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